İNGİLİZCE DERSİ KABA DEĞERLENDİRME FORMU		
KAZANIMLAR	YAPAR	YAPAMAZ
İ.2 Words Ünitesi Kazanımlarını Kavrar.		
Students will be able to identify wordsthat are common to both Turkish and English		
Students will be able to use the correct word to identify certain objects, people or animals.		
i.2 Friends Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand simple expressions about greeting and meeting someone.		
Students will be able to understand when someone introduces himself or herself		
Students will be able to use everyday expressions for greeting and meeting someone		
Students will be able to ask questions to learn someone's name.		
Students will be able to ask questions to find out how they are doing.		
Students will be able to introduce themselves in a simple way.		
i.2 In The Classroom Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand instructions and follow short, simple directions.		
Students will be able to tell others how to do things in the classroom.		
Students will be able to ask for clarification by asking the speaker to repeat what has been said.		
Students will be able to express and respond to thanks.		
i.2 Numbers Ünitesi Kazanımlarını Kavrar.		
Students will be able to identify and understand the names of some classroom objects.		
Students will be able to recognize the numbers from 1 to 10.		
Students will be able identify quantities of things.		
Students will be able to express the correct names of the classroom objects.		
Students will be able to count numbers from 1 to 10		
Students will be able express quantities of things.		
i.2 Colors Ünitesi Kazanımlarını Kavrar.		
Students will be able to identify colors of things.		
Students will be able to name the colors of things.		
Students will be able to talk about the colors they like.		
Students will be able to express quantities of things.		
i.2 At The Playground Ünitesi Kazanımlarını Kavrar.	_	
Students will be able to understand short, simple suggestions.		
Students will be able to make suggestions in a simple way.	+	
Students will be able to ask and answer simple questions.		
i.2 Body Parts Ünitesi Kazanımlarını Kavrar.	+	
Students will be able to understand the names of their body parts.		
Students will be able to tell the names of their body parts.		
Students will be able to give short, simple and oral instructions		
i.2 Pets Ünitesi Kazanımlarını Kavrar.		
Students will be able to identify certain pet animals.		
Students will be able to follow short and simple oral instructions about the names and locations of pet animals.		
Students will be able to say the names of certain pet animals.		
Students will be able to say where the animals are by pointing out them.		
i.2 Fruits Ünitesi Kazanımlarını Kavrar.		
Students will be able to recognize the names of fruit.		
Students will be able to talk about the fruit they like.		
Students will be able to tell others to do things with fruit by pointing out them	-	
i.2 Animals Ünitesi Kazanımlarını Kavrar.	_	
Students will be able to recognize the names of certain animals.		
Students will be able to understand common expressions about abilities.		
Students will be able to talk about the animals they like/dislike. Students will be able to talk about abilities		
i.3 Greetings Ünitesi Kazanımlarını Kavrar.	+	
Students will be able to recognize the basic expressions of greeting and saluting.	+	
Students will be able to recognize the basic expressions of greeting and saluting. Students will be able to recognize the alphabet.	+	
Students will be able to recognize the aiphabet. Students will be able to recognize the numbers from 1 to 20.	+	
Students will be able to recognize the numbers from 1 to 20. Students will be able to greet each other in a simple way.	+	
Students will be able to introduce themselves in a simple way.	+	
Students will be able to introduce themselves in a simple way. Students will be able to spell their names	+	1
Students will be able to say the numbers from 1 to 20.	+	
i.3 My Family Ünitesi Kazanımlarını Kavrar.	+	
Students will be able to recognize kinship terms (names for family members).	+	
Students will be able to follow short and simple oral instructions.	+	
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Students will be able to ask about and state the relationships of their family members.	
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Students will be able to introduce their family members in a simple way	
İ.3 People I Love Ünitesi Kazanımlarını Kavrar.	
Students will be able to recognize the physical qualities of individuals.	
Students will be able to follow short and simple oral instructions.	
Students will be able to talk about physical qualities of individuals.	
Students will be able to talk about abilities.	
İ.3 Feelings Ünitesi Kazanımlarını Kavrar.	
Students will be able to recognize the names of emotions/feelings.	
Students will be able to recognize simple suggestions.	
Students will be able to talk about personal emotions/feelings.	
Students will be able to make simple suggestions.	
i.3 Toys And Games Ünitesi Kazanımlarını Kavrar.	
Students will be able to recognize the names of toys.	
Students will be able to follow short and simple dialogues about possessions.	
Students will be able to talk about the quantity of things	
Students will be able to tell the colors and quantity of the toys they have.	
i.3 My House Ünitesi Kazanımlarını Kavrar.	
Students will be able to recognize the characteristics of shapes.	
Students will be able to recognize the characteristics of shapes. Students will be able to recognize the names of the parts of a house.	
Students will be able to follow short and simple oral instructions about size and shapes.	
Students will be able to talk about the shapes of things.	
Students will be able to ask about and say the parts of a house.	
Students will be able to ask about and tell the location of things in a house.	
Students will be able to talk about possessions.	
i.3 In My City Ünitesi Kazanımlarını Kavrar.	
Students will be able to recognize the types of buildings and parts of a city.	
Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city.	
Students will be able to talk about where buildings and other places are on a city map.	
Students will be able to talk about where people are.	
Students will be able to express apologies.	
i.3 Transportation Ünitesi Kazanımlarını Kavrar.	
Students will be able to recognize the types of vehicles.	
Students will be able to understand simple and short oral texts about transportation.	
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Students will be able to talk about their own and others' possessions.		
Students will be able to deliver a simple, brief speech about abilities with an initial preparation.		
İ.4 Free Time Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand the general information in an oral text about likes and dislikes.		
Students will be able to talk about their likes and dislikes.		
Students will be able to engage in simple conversations about likes and dislikes.		
Students will be able to ask for clarification in conversations.		
İ.4 My Day Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand the general and specific information in a short, oral text about daily routines		
Students will be able to recognize the time in a short oral text.		
Students will be able to talk about their daily routines.		
Students will be able to talk about the time.		
İ.4 Fun Wtıh Science Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand and follow simple instructions		
Students will be able to recognize phrases/descriptions about locations.		
Students will be able to give short and basic instructions.		
Students will be able to talk about locations of objects.		
Students will be able to ask and answer simple clarification questions.		
İ.4 Jobs Ünitesi Kazanımlarını Kavrar.		
Students will be able to identify other people's jobs and likes in a short, simple oral text.		
Students will be able to talk about other people's jobs and likes in simple conversations.		\neg
i.4 My Clothes Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand short oral texts about weather conditions and clothing.		
Students will be able to recognize the names of the seasons and clothes in short oral texts.		
Students will be able to describe the weather conditions.		\dashv
Students will be able to name the seasons.		
Students will be able to the seasons. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple		\neg
conversations.		
Students will be able to make simple request about borrowing.		\dashv
i.4 My Friends Ünitesi Kazanımlarını Kavrar.		-
Students will be able to understand the main point in short, clear, simple messages and announcements		
Students will be able to understand short, oral texts about possessions.		
Students will be able to describe their friends and other people		
Students will be able to ask and answer questions about other people's physical characteristics.		
Students will be able to talk about possessions.		
i.4 Food And Drinks Ünitesi Kazanımlarını Kavrar.		
Students will be able to recognize simple words and phrases about food and drinks.		
Students will be able to understand the offers about their basic needs.		
Students will be able to identify others' needs and feelings in simple oral texts.		
Students will be able to talk about their basic needs and feelings		
Students will be able to express others' feelings and their needs.		
i.5 Hello Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand simple personal information.		
Students will be able to introduce themselves and meet other people.		
Students will be able to exchange simple personal information.		
Students will be able to read and understand picture stories, conversations and cartoons about personal information.		
Students will be able to read and understand timetable for their lessons.		
İ.5 My Town Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand simple directions to get from one place to another.		
Students will be able to recognize the use of rising intonation to ask for clarification.		
Students will be able to talk about the locations of things and people in simple conversations		
Students will be able to give directions in a simple way.		
Students will be able to understand information about important places.		
İ.5 Games And Hobbies Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.		
Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way		
Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.		
Students will be able to follow a simple story with visual aids.		
İ.5 My Daıly Routines Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand specific information in short, oral texts about daily routines.		
Students will be able to understand the time.		
Students will be able to talk about daily routines.		
		

Students will be able to use simple utterances to talk about daily routines of friends and family members.	
Students will be able to tell the time and numbers from 1 to 100.	
Students will be able to understand short and simple written texts about daily routines.	
İ.5 Health Ünitesi Kazanımlarını Kavrar.	
Students will be able to identify common illnesses and understand some of the suggestions made	
Students will be able to understand simple suggestions concerning illnesses.	
Students will be able to name the common illnesses in a simple way.	
Students will be able to express basic needs and feelings about illnesses.	
Students will be able to understand short and simple texts about illnesses, needs and feelings.	
İ.5 Movies Ünitesi Kazanımlarını Kavrar.	
Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.	
Students will be able to talk about people's likes and dislikes concerning movies and movie characters.	
Students will be able to use simple utterances to state personal opinions about movies and movie characters.	
Students will be able to state the time of an event.	+ +
Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	
	+ + -
İ.5 Party Tıme Ünitesi Kazanımlarını Kavrar.	
Students will be able to understand simple requests for permission and their responses.	
Students will be able to ask for permission and give response in a simple way.	
Students will be able to use basic greeting and leave-taking expressions.	
Students will be able to use utterances to express obligation.	
Students will be able to state the date of an event.	
Students will be able to express and respond to thanks.	
Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.	
İ.5 Fıtness Ünitesi Kazanımlarını Kavrar.	
Students will be able to understand simple oral texts about sports activities.	
Students will be able to understand suggestions made for a limited number of activities.	
Students will be able to make suggestions for a limited number of activities.	
Students will be able to accept or refuse suggestions in a simple way.	<u> </u>
Students will be able to give simple personal information	<u> </u>
Students will be able to ask for clarification by asking the speaker to repeat what has been said.	
Students will be able to understand simple texts about sports activities.	
i.5 The Anımal Shelter Ünitesi Kazanımlarını Kavrar.	
Students will be able to understand descriptions of what people/animals are doing at the moment.	
Students will be able to talk about what people/animals are doing at the moment.	
Students will be able to ask for permission.	
Students will be able to use simple utterances to describe what other people are doing at the moment.	
Students will be able to understand short and simple texts about what people/animals are doing at the moment.	
İ.5 Fevtıvals Ünitesi Kazanımlarını Kavrar.	
Students will be able to understand simple texts about festivals around the world.	
Students will be able to identify numbers from 100 to 1000.	
Students will be able to describe the events in a festival in a simple way. Students will be able to tell numbers from 100 to 1000.	
	+
Students will be able to understand visually supported short texts about festivals around the world. i.6 Life Ünitesi Kazanımlarını Kavrar.	+ + -
Students will be able to recognize phrases, words, and expressions related to repeated actions.	+ + -
Students will be able to talk about repeated actions.	+
Students will be able to talk about repeated actions. Students will be able to use a series of phrases and simple expressions to express their repeated actions.	+ + -
Students will be able to use a series of phrases and simple expressions to express their repeated actions. Students will be able to tell the time and dates.	+ + -
Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	+ + +
i.6 Yummy Breakfast Ünitesi Kazanımlarını Kavrar.	+
Students will be able to identify the names of different food in an oral text.	
Students will be able to identify the names of different food in an oral text. Students will be able to ask people about their food preferences.	+ + +
Students will be able to ask people about their rood preferences. Students will be able to express their opinions about the food they like and don't like.	+ + +
Students will be able to understand short and simple texts about food and preferences.	
Students will be able to understand short and simple texts about 1000 and preferences.	+ + +
i.6 Downtown Ünitesi Kazanımlarını Kavrar.	+ + +
Students will be able to identify expressions and phrases related to present events.	+ + -
Students will be able to licentify expressions and phrases related to present events. Students will be able to pick up the expressions in a dialogue comparing things	+ +
Students will be able to ask people questions about what they are doing at the moment.	+ + +
Students will be able to ask people to compare things.	† †
	+ + -
Students will be able to describe people doing different actions.	

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udents will be able to write simple pieces to compare people.	explanations and reasons.	
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i.7 Sports Ünitesi Kazanımlarını Kavrar. Students will be able to recognize frequency adverbs in simple oral texts. Students will be able to ask questions related to the frequency of events. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. Students will be able to understand short and simple texts on sports. Students will be able to write pieces about routines/daily activities by using frequency adverbs. i.7 Biographies Ünitesi Kazanımlarını Kavrar. Students will be able to recognize specific information in oral texts dealing with past events and dates. Students will be able to talk about past events with definite time. Students will be able to describe past events and experiences.		
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Students will be able to spot specific information about names and dates in past events in written texts.		-
Students will be able to write a short and simple report about past events.		
İ.7 Wıld Anımals Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand past and present events in oral texts.		
Students will be able to identify the names of wild animals in simple oral texts.		
Students will be able to ask people questions about characteristics of wild animals.		
Students will be able to make simple suggestions.		
Students will be able to report on past and present events.		
Students will be able to understand past and present events in simple texts including explanations and reasons.		
Students will be able to spot the names of wild animals in simple texts.		
Students will be able to write pieces describing wildlife.		
i.7 Television Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand simple oral texts about daily routines and preferences.		
Students will be able to ask questions about preferences of other people.		
Students will be able to talk about past events and personal experiences.		
Students will be able to state their preferences.		
Students will be able to describe past events in a simple way. Students will be able to understand simple texts about daily routines and preferences.		
Students will be able to understand simple texts about daily routines and preferences. Students will be able to understand simple texts about past events.		
Students will be able to understand simple texts about past events. Students will be able to write pieces about daily routines and preferences.		
i.7 Celebrations Ünitesi Kazanımlarını Kavrar.		
Students will be able to recognize utterances related to suggestions, needs and quantity of things.		
Students will be able to talk about arrangements and sequences of actions.		
Students will be able to make suggestions.		
Students will be able to express needs and quantity.		
Students will be able to understand texts about celebrations.		
Students will be able to write invitation cards.		
İ.7 Dreams Ünitesi Kazanımlarını Kavrar.		
Students will be able to understand utterances about predictions and future events in simple oral texts.		
Students will be able to talk about simple predictions.		
Students will be able to report on simple predictions.		
Students will be able to understand short and simple texts about predictions.		
Students will be able to write pieces about predictions and future events.		
İ.7 Publıc Buıldıngs Ünitesi Kazanımlarını Kavrar.		
Students will be able to recognize the names of the public buildings.		
Students will be able to understand explanations with reasons.		
Students will be able to give explanations with reasons.		
Students will be able to report on explanations with reasons.		
Students will be able to understand simple expressions and recognize familiar words about explanations with reasons. Students will be able to write pieces about explanations with reasons.		
i.7 Enviroment Ünitesi Kazanımlarını Kavrar.	+ +	
Students will be able to understand phrases and the highest frequency vocabulary about environment.	 	
Students will be able to follow how a simple process is described in clear oral texts.		
Students will be able to talk about obligations.		
Students will be able to give simple instructions for a specific process.		
Students will be able to give a simple description or presentation of a process.		
Students will be able to identify specific information in various texts about environment.		
Students will be able to write short, simple messages about environment.		
Students will be able to write short description of a process.		
i.7 Planets Ünitesi Kazanımlarını Kavrar.		
Students will be able to identify the discussion topic about popular science in simple oral texts.		

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