

**İNGİLİZCE DERSİ KABA DEĞERLENDİRME FORMU**

<b>KAZANIMLAR</b>	<b>YAPAR</b>	<b>YAPAMAZ</b>
<b>İ.2 Words Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify words that are common to both Turkish and English		
Students will be able to use the correct word to identify certain objects, people or animals.		
<b>İ.2 Friends Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple expressions about greeting and meeting someone.		
Students will be able to understand when someone introduces himself or herself		
Students will be able to use everyday expressions for greeting and meeting someone		
Students will be able to ask questions to learn someone's name.		
Students will be able to ask questions to find out how they are doing.		
Students will be able to introduce themselves in a simple way.		
<b>İ.2 In The Classroom Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand instructions and follow short, simple directions.		
Students will be able to tell others how to do things in the classroom.		
Students will be able to ask for clarification by asking the speaker to repeat what has been said.		
Students will be able to express and respond to thanks.		
<b>İ.2 Numbers Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify and understand the names of some classroom objects.		
Students will be able to recognize the numbers from 1 to 10.		
Students will be able to identify quantities of things.		
Students will be able to express the correct names of the classroom objects.		
Students will be able to count numbers from 1 to 10		
Students will be able to express quantities of things.		
<b>İ.2 Colors Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify colors of things.		
Students will be able to name the colors of things.		
Students will be able to talk about the colors they like.		
Students will be able to express quantities of things.		
<b>İ.2 At The Playground Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand short, simple suggestions.		
Students will be able to make suggestions in a simple way.		
Students will be able to ask and answer simple questions.		
<b>İ.2 Body Parts Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand the names of their body parts.		
Students will be able to tell the names of their body parts.		
Students will be able to give short, simple and oral instructions		
<b>İ.2 Pets Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify certain pet animals.		
Students will be able to follow short and simple oral instructions about the names and locations of pet animals.		
Students will be able to say the names of certain pet animals.		
Students will be able to say where the animals are by pointing out them.		
<b>İ.2 Fruits Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the names of fruit.		
Students will be able to talk about the fruit they like.		
Students will be able to tell others to do things with fruit by pointing out them		
<b>İ.2 Animals Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the names of certain animals.		
Students will be able to understand common expressions about abilities.		
Students will be able to talk about the animals they like/dislike.		
Students will be able to talk about abilities		
<b>İ.3 Greetings Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the basic expressions of greeting and saluting.		
Students will be able to recognize the alphabet.		
Students will be able to recognize the numbers from 1 to 20.		
Students will be able to greet each other in a simple way.		
Students will be able to introduce themselves in a simple way.		
Students will be able to spell their names		
Students will be able to say the numbers from 1 to 20.		
<b>İ.3 My Family Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize kinship terms (names for family members).		
Students will be able to follow short and simple oral instructions.		

Students will be able to ask about and state the relationships of their family members.		
Students will be able to introduce their family members in a simple way		
<b>İ.3 People I Love Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the physical qualities of individuals.		
Students will be able to follow short and simple oral instructions.		
Students will be able to talk about physical qualities of individuals.		
Students will be able to talk about abilities.		
<b>İ.3 Feelings Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the names of emotions/feelings.		
Students will be able to recognize simple suggestions.		
Students will be able to talk about personal emotions/feelings.		
Students will be able to make simple suggestions.		
<b>İ.3 Toys And Games Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the names of toys.		
Students will be able to follow short and simple dialogues about possessions.		
Students will be able to talk about the quantity of things		
Students will be able to tell the colors and quantity of the toys they have.		
<b>İ.3 My House Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the characteristics of shapes.		
Students will be able to recognize the names of the parts of a house.		
Students will be able to follow short and simple oral instructions about size and shapes.		
Students will be able to talk about the shapes of things.		
Students will be able to ask about and say the parts of a house.		
Students will be able to ask about and tell the location of things in a house.		
Students will be able to talk about possessions.		
<b>İ.3 In My City Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the types of buildings and parts of a city.		
Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city.		
Students will be able to talk about where buildings and other places are on a city map.		
Students will be able to talk about where people are.		
Students will be able to express apologies.		
<b>İ.3 Transportation Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the types of vehicles.		
Students will be able to understand simple and short oral texts about transportation.		
Students will be able to follow short and simple oral instructions about transportation.		
Students will be able to talk about where vehicles are.		
Students will be able to talk about the using of transportation vehicles		
<b>İ.3 Weather Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify various weather conditions.		
Students will be able to talk about the weather conditions.		
<b>İ.3 Nature Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize nature and the names of animals		
Students will be able to follow short and simple oral instructions about nature and animals.		
Students will be able to talk about nature and animals.		
Students will be able to talk about the animals they like or dislike and the nature.		
<b>İ.4 Classroom Rules Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand short and clear utterances about requests.		
Students will be able to understand short and clear utterances about permission.		
Students will be able to recognize simple classroom instructions.		
Students will be able to recognize numbers from one to fifty.		
Students will be able to interact with their classmates through asking for and giving permission in short utterances.		
Students will be able to make requests by using simple utterances.		
Students will be able to give and respond to simple instructions verbally.		
Students will be able to count up to fifty.		
<b>İ.4 Nationality Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize information about other people.		
Students will be able to identify different people's nationalities.		
Students will be able to talk about nations and nationalities		
Students will be able to talk about locations of cities.		
<b>İ.4 Cartoon Characters Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to get the main idea of a simple oral text about the abilities of the self and others.		
Students will be able to recognize possessions of others in a clear, short and slow oral text.		

Students will be able to talk about their own and others' possessions.		
Students will be able to deliver a simple, brief speech about abilities with an initial preparation.		
<b>İ.4 Free Time Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand the general information in an oral text about likes and dislikes.		
Students will be able to talk about their likes and dislikes.		
Students will be able to engage in simple conversations about likes and dislikes.		
Students will be able to ask for clarification in conversations.		
<b>İ.4 My Day Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand the general and specific information in a short, oral text about daily routines		
Students will be able to recognize the time in a short oral text.		
Students will be able to talk about their daily routines.		
Students will be able to talk about the time.		
<b>İ.4 Fun With Science Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand and follow simple instructions		
Students will be able to recognize phrases/descriptions about locations.		
Students will be able to give short and basic instructions.		
Students will be able to talk about locations of objects.		
Students will be able to ask and answer simple clarification questions.		
<b>İ.4 Jobs Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify other people's jobs and likes in a short, simple oral text.		
Students will be able to talk about other people's jobs and likes in simple conversations.		
<b>İ.4 My Clothes Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand short oral texts about weather conditions and clothing.		
Students will be able to recognize the names of the seasons and clothes in short oral texts.		
Students will be able to describe the weather conditions.		
Students will be able to name the seasons.		
Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.		
Students will be able to make simple request about borrowing.		
<b>İ.4 My Friends Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand the main point in short, clear, simple messages and announcements		
Students will be able to understand short, oral texts about possessions.		
Students will be able to describe their friends and other people		
Students will be able to ask and answer questions about other people's physical characteristics.		
Students will be able to talk about possessions.		
<b>İ.4 Food And Drinks Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize simple words and phrases about food and drinks.		
Students will be able to understand the offers about their basic needs.		
Students will be able to identify others' needs and feelings in simple oral texts.		
Students will be able to talk about their basic needs and feelings		
Students will be able to express others' feelings and their needs.		
<b>İ.5 Hello Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple personal information.		
Students will be able to introduce themselves and meet other people.		
Students will be able to exchange simple personal information.		
Students will be able to read and understand picture stories, conversations and cartoons about personal information.		
Students will be able to read and understand timetable for their lessons.		
<b>İ.5 My Town Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple directions to get from one place to another.		
Students will be able to recognize the use of rising intonation to ask for clarification.		
Students will be able to talk about the locations of things and people in simple conversations		
Students will be able to give directions in a simple way.		
Students will be able to understand information about important places.		
<b>İ.5 Games And Hobbies Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.		
Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way		
Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.		
Students will be able to follow a simple story with visual aids.		
<b>İ.5 My Daily Routines Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand specific information in short, oral texts about daily routines.		
Students will be able to understand the time.		
Students will be able to talk about daily routines.		

Students will be able to use simple utterances to talk about daily routines of friends and family members.		
Students will be able to tell the time and numbers from 1 to 100.		
Students will be able to understand short and simple written texts about daily routines.		
<b>İ.5 Health Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify common illnesses and understand some of the suggestions made		
Students will be able to understand simple suggestions concerning illnesses.		
Students will be able to name the common illnesses in a simple way.		
Students will be able to express basic needs and feelings about illnesses.		
Students will be able to understand short and simple texts about illnesses, needs and feelings.		
<b>İ.5 Movies Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.		
Students will be able to talk about people's likes and dislikes concerning movies and movie characters.		
Students will be able to use simple utterances to state personal opinions about movies and movie characters.		
Students will be able to state the time of an event.		
Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.		
<b>İ.5 Party Time Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple requests for permission and their responses.		
Students will be able to ask for permission and give response in a simple way.		
Students will be able to use basic greeting and leave-taking expressions.		
Students will be able to use utterances to express obligation.		
Students will be able to state the date of an event.		
Students will be able to express and respond to thanks.		
Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.		
<b>İ.5 Fitness Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple oral texts about sports activities.		
Students will be able to understand suggestions made for a limited number of activities.		
Students will be able to make suggestions for a limited number of activities.		
Students will be able to accept or refuse suggestions in a simple way.		
Students will be able to give simple personal information		
Students will be able to ask for clarification by asking the speaker to repeat what has been said.		
Students will be able to understand simple texts about sports activities.		
<b>İ.5 The Animal Shelter Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand descriptions of what people/animals are doing at the moment.		
Students will be able to talk about what people/animals are doing at the moment.		
Students will be able to ask for permission.		
Students will be able to use simple utterances to describe what other people are doing at the moment.		
Students will be able to understand short and simple texts about what people/animals are doing at the moment.		
<b>İ.5 Festivals Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple texts about festivals around the world.		
Students will be able to identify numbers from 100 to 1000.		
Students will be able to describe the events in a festival in a simple way.		
Students will be able to tell numbers from 100 to 1000.		
Students will be able to understand visually supported short texts about festivals around the world.		
<b>İ.6 Life Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize phrases, words, and expressions related to repeated actions.		
Students will be able to talk about repeated actions.		
Students will be able to use a series of phrases and simple expressions to express their repeated actions.		
Students will be able to tell the time and dates.		
Students will be able to understand short and simple texts, such as personal narratives about repeated actions.		
<b>İ.6 Yummy Breakfast Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify the names of different food in an oral text.		
Students will be able to ask people about their food preferences.		
Students will be able to express their opinions about the food they like and don't like.		
Students will be able to understand short and simple texts about food and preferences.		
Students will be able to understand the label of food products.		
<b>İ.6 Downtown Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify expressions and phrases related to present events.		
Students will be able to pick up the expressions in a dialogue comparing things		
Students will be able to ask people questions about what they are doing at the moment.		
Students will be able to ask people to compare things.		
Students will be able to describe people doing different actions.		

Students will be able to make comparisons between two things.		
Students will be able to understand visually supported, short and simple texts.		
<b>İ.6 Weather And Emotions Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to pick up specific information from short oral texts about weather conditions and emotions.		
Students will be able to ask people about the weather.		
Students will be able to talk about the weather and their emotions in a simple way.		
Students will be able to understand short and simple texts about the weather, weather conditions and emotios.		
<b>İ.6 At The Fair Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to recognize the words related to the expression of emotions.		
Students will be able to talk about and express the feelings and personal opinions about places and things.		
Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.		
Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.		
Students will be able to read specific information on a poster about a certain place.		
<b>İ.6 Occupations Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to understand familiar words and simple phrases concerning people's occupations in clear oral texts.		
Students will be able to understand the time, days and dates		
Students will be able to talk about occupations.		
Students will be able to ask personal questions.		
Students will be able to state the dates.		
Students will be able to understand familiar words and simple sentences about occupations and the dates.		
Students will be able to produce a piece of writing about occupations and the dates.		
<b>İ.6 Holidays Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to spot the activities about holidays in oral texts.		
Students will be able to talk about their holidays.		
Students will be able to describe past activities and personal experiences.		
Students will be able to understand short, simple sentences and expressions related to past activities.		
Students will be able to write short and simple pieces in various forms about holidays.		
<b>İ.6 Bookworms Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to listen to the instructions and locate things.		
Students will be able to understand past events in oral texts.		
Students will be able to talk about the locations of people and things.		
Students will be able to talk about past events with definite time.		
Students will be able to describe the locations of people and things.		
Students will be able to describe past events with definite time.		
Students will be able to understand short, simple sentences and expressions about past events with definite time.		
Students will be able to write about past events with definite time.		
Students will be able to write about the locations of people and things.		
<b>İ.6 Saving The Planet Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to recognize appropriate attitudes to save energy and to protect the environment.		
Students will be able to understand suggestions related to the protection of the environment in simple oral texts.		
Students will be able to give each other suggestions about the protection of the environment.		
Students will be able to talk to people about the protection of the environment.		
Students will be able to understand the texts about the protection of the environment.		
Students will be able to follow short, simple written instructions.		
Students will be able to write simple pieces about the protection of the environment.		
<b>İ.6 Democracy Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to recognize some key features related to the concept of democracy.		
Students will be able to talk about the stages of classroom president polls.		
Students will be able to give short descriptions of past and present events.		
Students will be able to talk about the concept of democracy.		
Students will be able to recognize familiar words and simple phrases related to the concept of democracy.		
Students will be able to write simple pieces about concepts related to democracy.		
<b>İ.7 Appearance And Personality Ünitesi Kazanımlarını Kavrur.</b>		
Students will be able to understand clear, standard speech on appearances and personalities.		
Students will be able to talk about other people's appearances and personalities.		
Students will be able to report on apperances and personalities of other people.		
Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.		
Students will be able to write simple pieces to compare people.		

<b>İ.7 Sports Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize frequency adverbs in simple oral texts.		
Students will be able to ask questions related to the frequency of events.		
Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.		
Students will be able to understand short and simple texts on sports.		
Students will be able to write pieces about routines/daily activities by using frequency adverbs.		
<b>İ.7 Biographies Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize specific information in oral texts dealing with past events and dates.		
Students will be able to talk about past events with definite time.		
Students will be able to describe past events and experiences.		
Students will be able to spot specific information about names and dates in past events in written texts.		
Students will be able to write a short and simple report about past events.		
<b>İ.7 Wild Animals Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand past and present events in oral texts.		
Students will be able to identify the names of wild animals in simple oral texts.		
Students will be able to ask people questions about characteristics of wild animals.		
Students will be able to make simple suggestions.		
Students will be able to report on past and present events.		
Students will be able to understand past and present events in simple texts including explanations and reasons.		
Students will be able to spot the names of wild animals in simple texts.		
Students will be able to write pieces describing wildlife.		
<b>İ.7 Television Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand simple oral texts about daily routines and preferences.		
Students will be able to ask questions about preferences of other people.		
Students will be able to talk about past events and personal experiences.		
Students will be able to state their preferences.		
Students will be able to describe past events in a simple way.		
Students will be able to understand simple texts about daily routines and preferences.		
Students will be able to understand simple texts about past events.		
Students will be able to write pieces about daily routines and preferences.		
<b>İ.7 Celebrations Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize utterances related to suggestions, needs and quantity of things.		
Students will be able to talk about arrangements and sequences of actions.		
Students will be able to make suggestions.		
Students will be able to express needs and quantity.		
Students will be able to understand texts about celebrations.		
Students will be able to write invitation cards.		
<b>İ.7 Dreams Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand utterances about predictions and future events in simple oral texts.		
Students will be able to talk about simple predictions.		
Students will be able to report on simple predictions.		
Students will be able to understand short and simple texts about predictions.		
Students will be able to write pieces about predictions and future events.		
<b>İ.7 Public Buildings Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize the names of the public buildings.		
Students will be able to understand explanations with reasons.		
Students will be able to give explanations with reasons.		
Students will be able to report on explanations with reasons.		
Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.		
Students will be able to write pieces about explanations with reasons.		
<b>İ.7 Environment Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand phrases and the highest frequency vocabulary about environment.		
Students will be able to follow how a simple process is described in clear oral texts.		
Students will be able to talk about obligations.		
Students will be able to give simple instructions for a specific process.		
Students will be able to give a simple description or presentation of a process.		
Students will be able to identify specific information in various texts about environment.		
Students will be able to write short, simple messages about environment.		
Students will be able to write short description of a process.		
<b>İ.7 Planets Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify the discussion topic about popular science in simple oral texts.		

Students will be able to make simple comparisons.		
Students will be able to talk about past events.		
Students will be able to report on general truths in various ways.		
Students will be able to identify specific information in various texts about facts and general truths.		
Students will be able to identify specific information about past events.		
Students will be able to write short and basic descriptions of facts and general truths.		
<b>İ.8 Friendship Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.		
Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.		
Students will be able to structure a talk to make simple inquiries, give explanations and reasons.		
Students will be able to understand short and simple texts about friendship.		
Students will be able to understand short and simple invitation letters, cards and e-mails.		
Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.		
<b>İ.8 Teen Life Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand phrases and expressions about regular activities of teenagers.		
Students will be able to talk about regular activities of teenagers.		
Students will be able to express what they prefer, like and dislike.		
Students will be able to give a simple description of daily activities in a simple way.		
Students will be able to understand short and simple texts about regular activities of teenagers.		
Students will be able to write a short and simple paragraph about regular activities of teenagers.		
<b>İ.8 In The Kitchen Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to get the gist of short, clear, simple descriptions of a process.		
Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.		
Students will be able to give a simple description about a process.		
Students will be able to understand the overall meaning of short texts about a process.		
Students will be able to guess the meaning of unknown words from the text.		
Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.		
<b>İ.8 On The Phone Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand phrases and related vocabulary items.		
Students will be able to follow a phone conversation.		
Students will be able to make a simple phone call asking and responding to questions.		
Students will be able to express their decisions taken at the moment of conversation.		
Students will be able to understand short and simple texts with related vocabulary.		
Students will be able to write short and simple conversations.		
<b>İ.8 The Internet Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand the gist of oral texts.		
Students will be able to comprehend phrases and related vocabulary items.		
Students will be able to talk about their Internet habits.		
Students will be able to exchange information about the Internet.		
Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences		
Students will be able to identify main ideas in short and simple texts about internet habits.		
Students will be able to find specific information about the Internet in various texts.		
Students will be able to write a basic paragraph to describe their internet habits.		
<b>İ.8 Adventures Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to follow a discussion on adventures.		
Students will be able to understand the main points of simple messages.		
Students will be able to interact with reasonable ease in short conversations.		
Students will be able to talk about comparisons, preferences and their reasons.		
Students will be able to make comparisons about sports and games by using simple descriptive language.		
Students will be able to understand short and simple texts to find the main points about adventures.		
Students will be able to write a short and simple paragraph comparing two objects.		
<b>İ.8 Tourism Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to understand and extract the specific information from short and simple oral texts.		
Students will be able to exchange information about tourism.		
Students will be able to talk about their favorite tourist attractions by giving details.		
Students will be able to express their preferences for particular tourist attractions and give reasons.		
Students will be able to make simple comparisons between different tourist attractions.		
Students will be able to express their experiences about places.		

Students will be able to find specific information from various texts about tourism.		
Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).		
<b>İ.8 Chores Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify the main points of a short talk describing the responsibilities of people		
Students will be able to understand obligations, likes and dislikes in various oral texts.		
Students will be able to follow topic change during factual, short talks.		
Students will be able to interact during simple, routine tasks requiring a direct exchange of information.		
Students will be able to talk about responsibilities.		
Students will be able to express their obligations, likes and dislikes in simple terms.		
Students will be able to understand various short and simple texts about responsibilities.		
Students will be able to write short and simple poems/stories about their feelings and responsibilities.		
<b>İ.8 Science Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to recognize main ideas and key information in short oral texts about science.		
Students will be able to talk about actions happening currently and in the past.		
Students will be able to involve in simple discussions about scientific achievements.		
Students will be able to describe actions happening currently.		
Students will be able to present information about scientific achievements in a simple way.		
Students will be able to understand short and simple texts about actions happening currently and in the past.		
Students will be able to identify main ideas and supporting details in short texts about science.		
Students will be able to write simple descriptions of scientific achievements in a short paragraph.		
<b>İ.8 Natural Forces Ünitesi Kazanımlarını Kavrar.</b>		
Students will be able to identify the main points of TV news about natural forces and disasters		
Students will be able to talk about predictions concerning future of the Earth.		
Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.		
Students will be able to express predictions concerning future of the Earth.		
Students will be able to give reasons and results to support their predictions about natural forces and disasters.		
Students will be able to identify specific information in simple texts about natural forces and disasters.		
Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.		